Dover School Committee  
Interim meeting  
September 2, 2009

Present: Darin Correll, Jennifer DaSilva, Bob Springett, James Stuart  
Also present: Kirk Downing, Ginny Keniry, Denise O’Connell, Deb Reinemann, Valerie Spriggs

Called to order: 0915

I. Accounts Payable Approval/Sign-off from for the Town – Ms. Spriggs, Mr. Bliss and Ms. Tague to sign and return at next meeting.

II. Collaborative Partnership document reviewed and agreed upon by all with only correction to remove “(a 1st cut)” after “Roles and Responsibilities”.

III. Discussion about adding Revenue Generation to the Strategic Initiatives.
   - Ms. Spriggs commented on the possible restructuring of the CDC that may give an opportunity to add preschool under the Chickering “umbrella”
   - Ms. O’Connell pointed out the high cost of having children on the Autism spectrum out-placed for preschool (tuition and transportation for 3-4 children could be $100,000)
   - Ms. O’Connell will use monies from a grant to initiate a pilot feasibility program to bring these students “back in house” for an integrated program – she will work with Stephanie from Community Ed department on this and report back at the October interim meeting
   - How do we add fee-based educational opportunities in-house as after school programs – likely a task force will need to be formed – Mr. Stuart and possibly Mr. Correll will aide with this

IV. Goals, Initiatives and Strategic Issues documents reviewed
   - Accelerated Learners’ Program
     a. Development of this program must be communicated with parents
     b. have the vertical and horizontal teams meet to determine what, if anything, is being done presently
     c. this can be a natural extension of Response-to-Intervention and Differentiated Instruction
     d. Individual Education Plans should be developed for all students across the board from struggling to on-par to accelerated
     e. need to develop clear goals and expectations form the program
     f. Mr. Downing stated that he felt that this is already being accomplished – e.g. in Reading (with the just right books) and is imbedded in using Everyday Math (pre-unit tests are administered to determine if a student needs remediation, is on-par or is ready to move to the next level or receive more in-depth instruction) – The question is whether this is being done consistently and are we able to measure that it is being done at all and effectively?
g. Mr. Downing will check teachers’ schedules, work with teachers on ways to communicate efforts with parents and ensure that vertical and horizontal teams communicate outcomes data from testing in real time – he will report on the progress and further steps to implement the accelerated learner’s program at the October interim meeting

- Foreign Language
  a. Task force/working group to be formed to evaluate next steps – Ms. DaSilva will work with SAC
  b. question if we can utilize Claire Jackson on a consultant basis

- Time
  a. Is there enough time for both students and teachers to learn?
  b. Must have an answer to the overarching question before contract negotiations begin

- Science Curriculum
  a. Report on where we are and plan for revision to be provided by Dr. Reinemann at November interim meeting
  b. Need for curriculum revamping (based on recent trend in MCAS) and will also require teacher professional development time

- Administrative Efficiency
  a. by use of technology and ensuring environmental consciousness – e.g. no more duplication of efforts/resources (email and print)
  b. Ms. Tague and Mr. Bliss will report on this at the November interim meeting

- How to correlate teacher assessments/performance with student growth?

Adjourned: 1130

Respectfully submitted,

Darin J. Correll, MD
DSC secretary