

Dover School Committee
Interim meeting
September 2, 2009

Present: Darin Correll, Jennifer DaSilva, Bob Springett, James Stuart
Also present: Kirk Downing, Ginny Keniry, Denise O'Connell, Deb Reinemann, Valerie Spriggs

Called to order: 0915

- I. Accounts Payable Approval/Sign-off from for the Town – Ms. Spriggs, Mr. Bliss and Ms. Tague to sign and return at next meeting.
- II. Collaborative Partnership document reviewed and agreed upon by all with only correction to remove “(a 1st cut)” after “Roles and Responsibilities”.
- III. Discussion about adding Revenue Generation to the Strategic Initiatives.
 - Ms. Spriggs commented on the possible restructuring of the CDC that may give an opportunity to add preschool under the Chickering “umbrella”
 - Ms. O'Connell pointed out the high cost of having children on the Autism spectrum out-placed for preschool (tuition and transportation fro 3-4 children could be \approx \$100,000)
 - Ms. O'Connell will use monies from a grant to initiate a pilot feasibility program to bring these students “back in house” for an integrated program – she will work with Stephanie from Community Ed department on this and report back at the October interim meeting
 - How do we add fee-based educational opportunities in-house as after school programs – likely a task force will need to be formed – Mr. Stuart and possibly Mr. Correll will aide with this
- IV. Goals, Initiatives and Strategic Issues documents reviewed
 - Accelerated Learners' Program
 - a. Development of this program must be communicated with parents
 - b. have the vertical and horizontal teams meet to determine what, if anything, is being done presently
 - c. this can be a natural extension of Response-to-Intervention and Differentiated Instruction
 - d. Individual Education Plans should be developed for all students across the board from struggling to on-par to accelerated
 - e. need to develop clear goals and expectations form the program
 - f. Mr. Downing stated that he felt that this is already being accomplished – e.g. in Reading (with the just right books) and is imbedded in using Everyday Math (pre-unit tests are administered to determine if a student needs remediation, is on-par or is ready to move to the next level or receive more in-depth instruction) – The question is whether this is being done consistently and are we able to measure that it is being done at all and effectively?

- g. Mr. Downing will check teachers' schedules, work with teachers on ways to communicate efforts with parents and ensure that vertical and horizontal teams communicate outcomes data from testing in real time – he will report on the progress and further steps to implement the accelerated learner's program at the October interim meeting
- Foreign Language
 - a. Task force/working group to be formed to evaluate next steps – Ms. DaSilva will work with SAC
 - b. question if we can utilize Claire Jackson on a consultant basis
- Time
 - a. Is there enough time for both students and teachers to learn?
 - b. Must have an answer to the overarching question before contract negotiations begin
- Science Curriculum
 - a. Report on where we are and plan for revision to be provided by Dr. Reinemann at November interim meeting
 - b. Need for curriculum revamping (based on recent trend in MCAS) and will also require teacher professional development time
- Administrative Efficiency
 - a. by use of technology and ensuring environmental consciousness – e.g. no more duplication of efforts/resources (email and print)
 - b. Ms. Tague and Mr. Bliss will report on this at the November interim meeting
- How to correlate teacher assessments/performance with student growth?

Adjourned: 1130

Respectfully submitted,

Darin J. Correll, MD
DSC secretary