

DOVER

School Reports

2010



Report of the Superintendent of Schools

Valerie G. Spriggs

“The mission of our schools is to inspire, challenge and support all students as they discover and pursue their full potential.”

The relationship between a town community and its schools is an important factor in creating and maintaining excellent school systems. Dover and Sherborn citizens have high expectations for their schools that are met and exceeded through the dedication, hard work, and expertise of our educators and students. On behalf of them, and of our administrators and school committee members, I wish to thank everyone for their continued support. It is with your help that the Dover-Sherborn Public Schools are recognized at both the state and national levels as schools of excellence.

This past year, the three school districts worked together to arrive at a level-funded budget, a challenging task necessitated by local and state finances. School committee members listened thoughtfully to citizens’ concerns and to the superintendent regarding priorities and needs, and then worked diligently to advocate for their respective towns and the school system.

Several important improvements were made in 2010:

- The D-S Middle School introduced a “parent portal” that allows parents to access their children’s interim reports and attendance records.
- The Dover-Sherborn Public Schools website underwent an extreme makeover.
- Administrators, teachers, and students participated in a trial use of various mobile technologies.
- The Dover-Sherborn Education Fund financed the cutting-edge resource, Destiny Media Program, for the media center at each of the schools.
- New technologies were incorporated into the special education program to maximize student learning.
- The strategic planning process continued with the development of goals and emerging action plans.

- The schools designed and implemented a language-based classroom.
- The Technology Department undertook the drafting of a five-year technology improvement plan.

The year's greatest accomplishments, however, reside with our students and include admission into the nation's best colleges and universities; scholarships to two national military academies; state championships in athletics; standing ovations for musical productions and fine arts performances; a performance for Governor Deval Patrick by the a cappella choir Junction Street Harmonics; published works of literature, philosophy, and poetry receiving recognition; honors for achievements in foreign languages at the middle school and high school levels; an 80% participation rate in extracurricular activities; community service outreach; and the recognition of our students as respected and valued ambassadors of our schools, towns, and country during their world travels.

More detailed information on the year's activities can be found in the individual school committee and administrator reports that appear in the following pages of this town report. Once again, I wish to thank Dover and Sherborn citizens for their strong commitment to the Dover-Sherborn Public Schools.



*Dover-Sherborn Administration Building.
Photo by Mary Kalamaras.*

Report of the **Dover School Committee**

Jennifer DaSilva, Chairman
 Carolyn Ringel, Secretary
 Dawn Fattore
 Karl Johnson
 Robert Springett

Membership

Ms. Dawn Fattore and Mr. Karl Johnson were each elected to serve a three-year term. We thank departing members Mr. James Stuart and Mr. Darin Correll for their years of committee service.

Chickering School

The administration and faculty have made significant progress in implementing several initiatives to achieve our academic goals. Our approach to learning involves employing differentiated teaching strategies in small group settings. Teachers and teaching assistants work together to identify like learners and offer them appropriate instruction. For example, accelerated learners are offered material designed to challenge and stretch their abilities, while students who need reinforcement to master a particular skill receive more instruction and practice. Learning groups are reconfigured on a regular basis to ensure that the needs of all students are met as they progress through each subject area. This approach to educating our children is possible thanks to the community's strong support.

We continue to focus on educating the whole child and are proud to be sustaining programs in art and music during this economic recession. Student art graces the walls of the school, adding interesting texture and color. Ninety percent of Chickering's fourth- and fifth-grade students participate in music as members of the school band or chorus, or both, in addition to their general music instruction.

With the help of a grant from Reebok International, Chickering School has introduced the Fit Kidz program, in which students participate in fitness and exercise activities three times per week before school.

Our technology program begins with an introduction to computers in the early grades and becomes an integrated part of the curriculum in the later grades. Chickering has a ratio of nearly one computer for every two students. We also provide interactive whiteboards in several classrooms and have purchased iPods and iPads for student use. Funding for the technology program is augmented by grants from the Dover-Sherborn Education Fund and through the generosity of the Parent-Teacher Organization (PTO).

The investments made during the past few years in programs, people, and technology have provided Chickering with the resources needed to achieve its ambitious goals. We want to be one of the premier K–5 schools in Massachusetts and among the top 25, using MCAS scores as the metric. Looking ahead, we face the continuing challenge of preparing students for an increasingly complex and interconnected world. Our focus on learning outcomes, curriculum, and teaching strategies must continue to adapt to meet our mission to educate all children well. As curriculum content grows, we must find ways to provide the time necessary for children to learn without sacrificing the time they need to be children.

We continue to evaluate alternatives for including a foreign language program at Chickering, and our science and social studies curricula are scheduled for renewal. Other leading schools are also adapting their programs to meet 21st-century needs. As we become more skilled with our technology tools, we expect to offer our students a practical understanding of the complex world they inhabit. But our primary mission at Chickering is to ensure that all students master the basic language arts and math skills that will serve them for a lifetime.

Leadership Change

Dr. Theresa Nugent joined Chickering on July 1, 2010, as its new principal, replacing Kirk Downing.

Facilities

The Chickering School building continues to operate well, and we are performing all the maintenance required to keep it in top condition. The Dover School Committee encourages community use of the school for activities and events.

Budget

The Committee remains ever mindful of the rising costs required to provide a quality education for our children. Although our biggest budget line items continue to be special education and salaries, some of the factors mentioned earlier (an expanding curriculum and the potential need for more time to learn) will likely have an impact on our budget as well.

The Committee continues to work collaboratively with the Town and the Warrant Committee to ensure that taxpayer money is invested well. Finally, the Committee thanks the Dover taxpayers, the Dover-Sherborn Education Fund, and the PTO for their ongoing financial support. Chickering School truly reflects the commitment in time and money that our community makes to provide educational excellence.

Report of the **Chickering Elementary School**

Theresa Nugent, Ph.D., Principal
Virginia Keniry, Assistant Principal

Enrollment

As of October 1, 2010, the student enrollment at Chickering was 549 students, a decrease of 22 students from the previous year. All grade levels have five sections, with the exception of kindergarten, which has four sections.

Curriculum

Chickering School has completed its implementation of the research-based Balanced Literacy model. This focus-group teaching model is based on the belief that all students are capable of becoming strong readers and writers if they are explicitly taught the strategies and skills needed to help them grow as learners. It also allows teachers to differentiate their teaching methods to meet the diverse needs of all students.

EveryDay Math is the primary curriculum tool for mathematics instruction. It employs a spiraled approach that teaches and re-teaches multiple concepts throughout the school years that encompass kindergarten through fifth grade. By developing concepts simultaneously, rather than one at a time, students achieve a better understanding of numbers and their application to real world problems.

The social studies curriculum, which follows the Massachusetts state frameworks, provides instruction at the appropriate grade level in history, geography, civics/culture, and economics, and includes units such as European exploration and colonization, Colonial America and immigration from the 1800's to the present; map skills; government institutions



Photo by Benjamin Paulin, courtesy of Dover-Sherborn Patch.

and symbols; and barter, trade, and taxes. Field trips such as the fourth-grade’s visit to the American Textile History Museum in Lowell enhance curriculum study.

Science instruction addresses core scientific concepts contained in the four major strands of the state frameworks, featuring units appropriate to each grade level, and for each year, in the following areas:

- **Life Science** includes units on oceanography, and the life cycles of insects, dinosaurs, and plant life.
- **Physical Science** includes units on matter, electricity and magnetism, and energy (light and sound, and force and motion).
- **Earth and Space** includes units on weather, the solar system, sundials, and rocks and minerals.
- **Engineering** includes units on kites, insect houses, simple machines, and bridges.

Teaching the “whole child” means working together to inspire our students to apply their learned skills to other areas of interest. Specialist teachers provide instruction in music, art, physical education, technology, and media, all of which introduce students to a multitude of experiences that are essential for a well-rounded education and enrich hearts, minds, and bodies.

Social competency skills are taught in the classroom through the Open Circle curriculum that focuses on work habits and includes social and emotional instruction, as well as a recently added anti-bullying segment. These skills are reinforced throughout the school via the Blue Ticket Program, in which children are awarded a blue ticket each time they model positive behavior. The tickets are then collected across the school and exchanged for a donation from the PTO to fund a summer camp experience for underprivileged children.

School Advisory Council

The School Advisory Council is a state-mandated committee comprised of teachers, parents, and community representatives and is charged with developing the School Improvement Plan. Its current goals include:

- **Academic Excellence:** aligning K–5 formative assessments in math and English Language Arts (ELA) within and between grade levels;
- **Safety:** teaching students how to prevent bullying;
- **New Programs:** providing special needs students with a dedicated classroom that offers more direct, intensive instruction in ELA; and
- **Technology Integration:** supporting classroom teaching and learning.

PTO

The Parent-Teacher Organization (PTO) provides extensive support to the school and its curriculum renewal efforts through its curriculum enrichment programs, teacher grants, speaker forums, and classroom volunteers. Chickering School is very grateful for this support and dedication.

DSEF

The Dover-Sherborn Education Fund (DSEF) has supported the Chickering School this year by funding technology tools for various teaching projects, including:

- **Five additional interactive whiteboards (IWBs)**, for a total of 17 boards now in use in third through fifth grade;
- **Bee-Bots**, programmable robotic bees that follow directional commands, enabling first-graders to work on their sequencing, estimation, and problem-solving skills; and
- **Destiny**, a powerful K–12 library resource management tool that helps libraries work more efficiently while creating engaging and collaborative learning environments that promote and support students’ needs inside and outside of school.

Special Education

The Special Education Department, under the direction of Dr. Denise O’Connell, and with the support of the administration and the school committee, provides comprehensive services designed to meet the needs of eligible students for grades Pre-K–5. Its primary goal is to minimize the impact of student disabilities, move students toward independence, and maximize their opportunities to fully participate in society.

Programs for students with disabilities include preschool services; a program for students with significant language based disabilities; inclusion services for students with mild to moderate disabilities; speech/language, physical, occupational, and vision therapies; assistive technology; and adaptive physical education. In addition, counseling, psychological, and guidance services are available to all children in the Chickering community.

These services are further supported by a Special Education Parent Advisory Council (SEPAC), an active, committed, and solution-oriented parent volunteer organization that is required by state and federal law.

Conclusion

Our highly qualified and professional staff is committed to making Chickering an ideal school for learning by applying a results-based approach to education that benefits all our students. We live our mission: “Chickering School is a place where students learn, laugh, grow, care and make a difference.”

Report of the Dover-Sherborn Regional School Committee

Robyn Hunter, Chairman (Dover)
Clare Graham, Vice-Chairman (Sherborn)
Shelley Poulsen, Secretary (Dover)
Richard Robinson (Sherborn)
Nate Van Duzer (Dover)
Ellen Williamson (Sherborn)

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Strategic Plan

In 2010, work continued on the strategic planning process begun in 2009. Early in the year, in conjunction with the Sherborn and Dover School committees, we formulated our mission statement (above), core beliefs, and strategic goals. A committee was formed to develop actions plans for implementing each strategic goal. The plans include objectives, strategies, responsible individuals, timelines, milestones, expected outcomes, and cost. This information will inform both ongoing and new initiatives, providing a unifying set of themes for improving our schools. The full text of the core beliefs and strategic goals can be found at <http://www.doversherborn.org> by clicking on “Superintendent’s Office” and then “Publications and Downloads.”

Leadership

In 2010, we welcomed three new senior staff members to our administrative team: Paul Haughey, Ph.D., as Special Education Administrator; Claire Toohey, as METCO Coordinator; and Scott Kellett, as Assistant Headmaster at D-S Middle School. They replace three invaluable retiring administrators—Pam Travers, Sandy Copeland, and Martin Moran—for whose long service to our schools we are deeply grateful.

Membership

In 2010, Beverly Madden stepped down after three years on the Committee; her many contributions are much appreciated. Shelley Poulsen was reelected after a three-year hiatus, and Ellen Williamson was reelected again, continuing her long tenure on the Committee.

Finance

Assessments to the towns are based on school enrollments. As of September 2010, enrollment in the regional schools was 1,134 students, an increase from last year of 19 students. Current elementary enrollment numbers in Dover and Sherborn suggest continued growth for several more years before leveling off; therefore, we are likely to receive more students in the near future than we have previously expected or budgeted for. Additionally, for several years now, the number of students coming from Dover has steadily increased relative to the number of students from Sherborn. This difference in numbers, and therefore in assessments, is set to shrink slightly in coming years as Sherborn sends more students to the Region.

The Fiscal Year (FY) 2011 budget of \$19,751,791 is approximately 3.4% higher than the FY10 budget. The operating assessment for Dover increased from the previous year by \$340,922 (4.1%), and Sherborn’s assessment increased by \$506,917 (7.5%).

The Regional School Committee is grateful to the citizens of Dover and Sherborn for their continued support of our school budget. The state aid we receive covers only about 10% of the operating budget, leaving the remaining 90% to be funded through local taxes. Uncertainty has become a regular feature of the budgeting process, due to increasing delays in finalizing the state budget, and thus, local aid. Revenues to help offset these increases come in the form of student activity fees (\$45 per student), parking fees (\$275 per permit), and athletic fees (\$275 per sport).

The D-S Regional School Committee also appreciates the strong support it receives in both time and money from the Dover-Sherborn Education Fund, the Dover-Sherborn Boosters, the Friends of the Performing Arts, the PTO, POSITIVE, Friends of Music, and the broader community.

Teachers’ Contractual Agreement

The teachers’ contract runs through August 2011. Members of the three school committees, together with administrators and town officials, have been engaged in the negotiation process with the Dover-Sherborn Education Association. The new contract will be effective September 1, 2011, through August 31, 2014.

MCAS

As measured by their spring 2010 Math MCAS results, it appears that our students’ achievements, in the aggregate, show a higher rate of growth than their state-wide academic peers (students with similar test score histories). This growth appears to accelerate as students progress from grades 6 to 10. Dover-Sherborn High School (DSHS) students performed well above state averages (10% to 25% higher) in all strands and standards.

Our students made steady gains in English Language Arts (ELA) from grades 6 to 10, as measured by both performance (percentage of students

scoring advanced/proficient) and newly released growth data. Fewer D-S students show low or very low growth compared with the state norm, and a steadily increasing percentage of students in each grade scored very high according to the growth benchmark. On the ELA MCAS, DSHS students scored 83%, which is 11% higher than the state average, and achieved the highest average scores in the state. We also congratulate the DSHS Science Department for its students' stellar performance on the spring 2010 MCAS, with 99.4% of students scoring either advanced or proficient on the Science, Technology, and Engineering (STE) test—the best science test performance in the state.

Facilities

Since it was put into service in 2003, the wastewater treatment plant for the regional campus has been frequently out of compliance with its discharge permit from the Department of Environmental Protection (DEP). Efforts to bring the system back into compliance over several years, including installing new equipment, hiring outside operators, and other strategies, have been unsuccessful. Last year, the Region was served with a Consent Order with Penalties by the DEP to command compliance, making clear the need for major capital upgrades to the system. We have engaged an engineering firm to design a system upgrade for the system, to be built in phases and with testing in between. We believe this is the lowest-cost strategy that will solve the discharge problem. Funding for the upgrade will be a matter of discussion at the 2011 Annual Town Meeting.

Preserving our buildings and grounds represents a major investment by Dover and Sherborn for now and in the future. To protect this investment, the Committee has undertaken the development of a long-range capital maintenance and improvement plan. We believe that an ongoing investment in our facilities is a necessity, not just an option for when spare money is available. Such an investment should be considered by the two towns as the only fiscally prudent strategy consistent with providing an excellent education.

Policy

The policy manual review begun in late 2009 is almost complete and is scheduled to be fully complete in mid-2011. Thanks are due to Assistant Superintendent Steven Bliss for his many hours of work in facilitating this process.

In late 2010, the schools completed an anti-bullying plan, in line with state requirements and addressing the needs of our students. The plan was the work of a large group of administrators, faculty, staff, and others, led by Joann Kenney, Director of Guidance. We commend the group for their hard work and for creating an effective plan.

Website

The websites of the schools and central office have become central communication hubs connecting students, faculty, and parents. In 2010, the entire Web presence of the school system underwent a major restructuring and integration to better serve those needs. We commend Jean Conkey, Interim Technology Administrator, and the entire IT team, for spearheading this important effort.

Please visit <http://www.doversherborn.org> to view the changes, keep up with school events, and contact our staff or school committees.



Photo by Mary Kalamaras.

Report of the
Dover-Sherborn Middle School

Frederick Randall, Headmaster
Scott Kellett, Assistant Headmaster

Dover-Sherborn Middle School (DSMS) provides an outstanding educational setting for students. The availability of technology, a fabulous library, and a student-friendly space make the school a welcoming place for students and faculty. Through a supportive community and budget allocation, the teachers have many resources at their disposal. Class size is approximately 17 students per class, and the daily curriculum is challenging and exciting. The teachers continue to convert our subject area “curriculum roadmaps” to an online wiki format. This year’s focus is on analyzing our assessment practices. A visit to the school’s new website at www.doversherborn.org provides parents with current information, teacher websites, curriculum roadmaps, and a calendar of events.

DSMS students continue to demonstrate strength on the state MCAS tests, as well as display some areas that need improvement. The teachers use this testing information when deciding on curriculum and instruction. The overall scores reported by the state are available on the Massachusetts Department of Education website at <http://www.doe.mass.edu>.

Through the generous grant donations of both the Dover-Sherborn Education Fund (DSEF) and the school’s parent organization (POSITIVE), most classrooms are equipped with instructional SMART boards. Our students and teachers greatly appreciate the interactive nature of this state-of-the-art technology.

The School Council is actively involved in developing school improvement plans, with a continuing emphasis on both gathering information from parents about their satisfaction with school procedures and emphasizing the school’s core values through the $E = r^3$ program, which stands for “Excellence Equals Respect, Responsibility and Results.” A flag bearing this logo is proudly displayed in our school’s front lobby.

This year, the eighth grade students were organized according to their interests into small community service groups known as Citizen Action Groups, or CAGs. Citizenship is the overarching theme for the eighth grade and is woven throughout the CAGs, the curriculum, and the experiences of the students during field trips to Boston and Washington, D.C. To assist in paying for their trips, students at each grade level participated in fundraising events that included a very successful pizza-selling event held around Super Bowl time.

Report of the
Dover-Sherborn High School

Denise J. Lonergan, Headmaster
Kim McParland, Assistant Headmaster

Dover-Sherborn High School (DSHS) is a community of learners whose goal is to inspire academic excellence and a commitment to personal and civic responsibility. We engage in the learning process with honesty, creativity, dedication, and respect, and seek to cultivate an atmosphere of freedom and trust in a safe and nurturing environment.

DSHS is accredited by the New England Association of Schools and Colleges and consistently ranks among the top public schools for academic excellence in both Massachusetts and the nation. In 2010, DSHS was named the second best public high school in the greater Boston area by *Boston* magazine in its September “Best High Schools” issue.

CURRICULUM REQUIREMENTS

In 2009, DSHS served approximately 600 students in grades 9 through 12. Each year, well over 90% of graduates attend four-year colleges and universities. To graduate, all students must complete four years of English, four years of mathematics, and three years each of laboratory sciences, social studies, and foreign language. They must also earn 12 credits in the arts (equivalent to two years), 6 in educational technology, 6 in physical education, and 3 in health education. In addition, they must complete 40 hours of community service.

Although DSHS offers three levels of courses in each of the academic disciplines, students are not tracked. DSHS also does not compute “rank-in-class” for its students (a policy approved by the D-S Regional School Committee).

Most departments offer courses that are heterogeneously grouped. The schedule is based on an eight-day rotation. All primary courses (and most electives) meet six times out of the eight-day cycle, and each class meets for nearly an hour. Laboratory sciences may meet up to two additional periods each cycle.

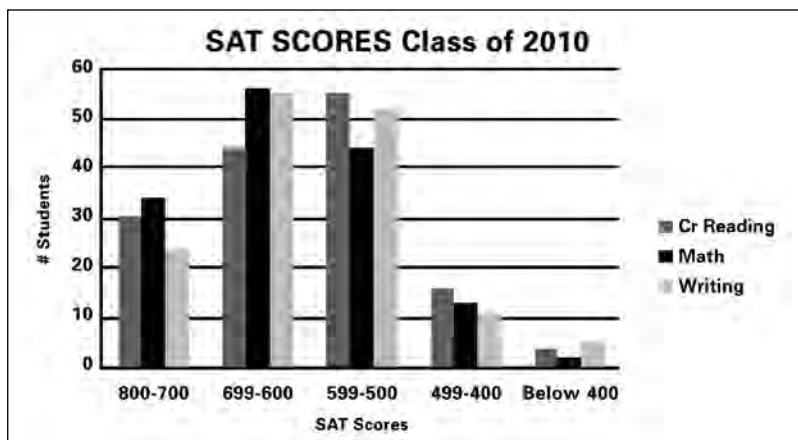
ACADEMIC TESTING

PSAT

The PSAT was offered in October 2009, with 78% of the sophomore class and 85% of the junior class participating. Nine juniors met the requirements to enter the National Merit Scholarship Program.

SAT

- **SAT I:** Ninety-seven percent of the Class of 2010 took the SAT I test, with 50% scoring over 600 in the verbal section, 60% scoring over 600 in the math section, and 53% scoring over 600 in the writing section.
- **SAT II:** Fifty-five students took the SAT II Subject Test in U.S. History and earned an average score of 652, exceeding the 2010 national average of 601 for this exam.



As in previous years, the mean scores achieved by DSHS students continue to be well above both state and national averages:

	U.S.	MA	DSHS
Critical Reading	501	512	600
Math	516	526	615
Writing	492	509	600

AP

Fourteen AP (advanced placement) courses were offered during the 2009–10 academic year. These courses are typically offered during junior and senior years and allow students to maximize their educational opportunities within the confines of the master schedule and graduation requirements. All students receiving AP credit are expected to take the AP examination at the end of the year. In spring 2010, 180 students took 392 examinations, with 87% of students scoring 3 or higher. Below are results for individual courses:

AP Course

Students Scoring 3 or Higher

American Government and Politics (G-12)	87%
Biology	88%
Calculus AB	92%
Calculus BC	100%
Chemistry	63%
English Language and Composition (G-11)	92%
English Literature and Composition (G-12)	86%
French Language	60%
Latin Vergil	100%
Physics C-Mech	77%
Spanish Language	92%
Statistics	67%
Studio Art: 2-D Drawing	50%
U.S. History (G-11)	100%

MCAS

All students who took the MCAS exam passed. Testing highlights are as follows:

- **English Language Arts:** Sophomores ranked fourth in the state on the English Language Arts MCAS, with 99% of them scoring at the advanced or proficient levels.
- **Biology:** All ninth-graders who took the Biology MCAS test scored at the advanced or proficient levels, placing DSHS at number one in the state, according to rankings in the Boston Globe.
- **Mathematics:** Overall scores placed DSHS among the top seven schools in the state, with 98% of students scoring at the advanced or proficient levels. D-S was tied for second place when considering public and other non-charter schools.

DSHS POST-SECONDARY PLANS

	Class of '07	Class of '08	Class of '09	Class of '10
Four-year college	93%	95%	97%	95%
Two-year college	3%	2%	1%	2%
Other (gap year, job)	4%	3%	2%	3%

DEPARTMENTAL HIGHLIGHTS

ENGLISH

The English Department offers courses at two levels (honors and college preparatory) for freshmen and sophomores and at three levels (honors, college preparatory, and advanced placement) for juniors and seniors. During their freshman year, students focus on the theme of adolescent self-discovery through reading short stories, novels, drama, poetry, and nonfiction; sophomores explore great themes in literature; juniors study American literature; and seniors select one of three pairs of same-level courses. The department also offers electives in contemporary literature, English literature, Shakespeare, mythology, journalism, public speaking, filmmaking, and poetry and acting workshops.

Activities that enriched language and literary studies in 2010 included the fall drama, *Rhinoceros*; the spring musical, *Once Upon a Mattress*; and field trips to see Shakespeare's *Twelfth Night*, participate in a poetry festival, and meet "Henry David Thoreau" at Walden Pond.

MATHEMATICS

The Mathematics Department provides standard courses at both honors and college preparatory levels, with Geometry in grade 9, Algebra II in grade 10, and Precalculus in grade 11. Several electives are offered at grade 12, depending on previous levels of proficiency. They are: AP Calculus BC, AP Calculus AB, Honors Calculus, AP Statistics, Probability and Statistics, and Precalculus and Applied Topics.

The Dover-Sherborn Math Team, a member of the Southeastern Massachusetts Mathematics league, continued its strong tradition of success by finishing second in its division, fifth in the league (third in the league playoffs), and sixth in the state competition.

SCIENCE

The Science Department provides a standard, rigorous curriculum sequence at both honors and college preparatory levels with three years of courses required for graduation: Biology in grade 9, Chemistry in grade 10, and Physics in grade 11. Electives open to juniors and seniors are AP Biology, AP Chemistry, AP Physics, Advanced Topics in Biology, Astronomy, Marine Science, Anatomy and Physiology, Environmental Research, and Science and Technology.

DSHS science students, mentored and encouraged by their teachers, continue to win both state and national awards for special projects and papers, as well as for team competitions in both the U.S. Biology and Physics Olympics.

For the 15th year, D-S hosted the TEC Summer Science Institute, a five-day workshop that was well-attended by science teachers from the surrounding area.

SOCIAL STUDIES

Courses are offered in history and the social sciences in both honors and college preparatory tracks. World History and U.S. History are required of all students. Electives include AP U.S. History, AP American Government, Government and Law, Economics, Introduction to Psychology, and Facing History.

The curriculum is further enriched by a variety of departmental programs and activities, such as the *China Exchange Program*, now in its eighth year of successful exchanges between DSHS and its sister school in Hangzhou; the *Tufts Inquiry Program*, a global-issues simulation program, whose 2010 topic was "Security and Stability in South Asia"; the *Close Up Program*, a weeklong government studies program in Washington, D.C.; and *History Night at the Movies*, which this year featured *Swing Kids* and *Hotel Rwanda*.

Students receiving honors or awards included two students who were chosen by their U.S. History classmates to represent DSHS at *Student Government Day* at the state house in April; one student who received the *Daughters of the American Revolution Award* for excellence in character, service, leadership, and patriotism; and another student who received a youth leadership award and represented DSHS at the *Hugh O'Brien Sophomore Youth Leadership Conference*.

FOREIGN LANGUAGE

The Foreign Language Department offers sequential programs in French, Spanish, Latin, and Chinese, in both honors and college preparatory tracks. Students progress from novice to intermediate and AP stages of language proficiency in French, Spanish, and Latin, and through the Novice 3 level in Chinese. Foreign language students received the following honors in 2009-10:

- **Honor Societies:** Twenty-seven students were inducted into foreign language honor societies for their dedication to learning world languages and cultures.

- **National Language Exam Awards:**

French Exam: Ten students won national recognition (Laureat National), 8 won state-level recognition (Certificat d'Honneur), and 14 received an honorable mention (Certificat de Reussite).

Latin Exam: Twelve gold medal winners received summa cum laude recognition, 10 silver medal winners received maxima cum laude recognition, and 12 students received magna cum laude recognition.

Spanish Exam: There were 7 gold medal winners, 13 silver medal winners, and 13 bronze medal winners.

LIVING, FINE, AND TECHNICAL ARTS

Family and Consumer Sciences: Students are taught practical skills for everyday living and relationships. In the Foods and Nutrition courses, students learn about the role of food in nutrition, as well as its proper handling and preparation. The Fashion and Clothing Lab focuses on clothing design, construction, and marketing and is the center of costuming efforts for school plays, musicals, and other productions.

Industrial Arts and Technology: Courses focus on safety practices, engineering design, scientific principles, problem-solving, the use of machine and hand tools, and fabrication processes. Classes in AutoCAD (computer-assisted drawing), together with Chief Architect software, offer students a look into the world of architecture, interior design, and engineering. In Science and Technology classes, students explore the interrelationship of technology, engineering, and science.

Music: Courses offered include Music Theory I and II, Guitar, and American Musical Theater. In addition, students may earn credits by participating in the Vocal Ensemble (fall and spring), the Concert Band (all year), and the Jazz Band (by audition). These groups perform at many school and community events throughout the year.

Visual Arts: Courses offered include Art 3-D, Ceramics, Drawing from Life, AP Studio Art, Egg Tempera painting I and II, Darkroom Photography, Digital Photography, Yearbook Design, Computer Graphic Design, Silkscreen Printing, and Television/Media I and II.

Awards: D-S students and their teachers continue to distinguish themselves in activities and competitions outside the school:

- The state's *2010 Secretary's Award for Excellence in Energy and Environmental Education* was awarded to D-S for its alternative auto fuel conversion and renewable energy education program.
- The *Eastern District Senior Music Festival*, sponsored by the Massachusetts Music Educators Association (MMEA), awarded honors to three music students, one of whom went on to the MMEA's All-State conference and performance at Symphony Hall in Boston.
- The *Boston Globe Scholastic Art Awards* recognized 15 D-S students, including nine nominees, two Gold Key winners, two Silver Key winners, and two Honorable Mentions.
- Two students were nominated to participate in the *Worcester Art All-State Program*, one of whom was selected to attend a two-day arts immersion project at the Worcester Art Museum.
- *The Marble Collection*, a Massachusetts high school magazine of the arts, published the work of four student artists in its winter 2010 edition.

EDUCATIONAL TECHNOLOGIES

The Educational Technologies Department offers courses in computer application and programming at three levels, including AP; web design and development; computer graphics; astronomy; digital photography; and advanced journalism.

The D-S Regional School District continues to maintain its computer inventory through the operating budget and local granting organizations (DSEF, PTO, and POSITIVE). An annual review of computer inventory in each school informs our departmental planning and replacement cycle of 20% of total inventory.

At the end of FY10, the Chickering School instructional computer inventory was 265, or a 2.2 to 1 student-to-computer ratio; for DSHS, it was approximately 435, or a 2.6 to 1 student-to-computer ratio.

HEALTH AND PHYSICAL EDUCATION

- *The Freshman Wellness Curriculum* requires one semester each of health education and physical education. It covers nutrition; sports and society issues such as hazing, gambling, and steroid use; fitness education, including yoga; and adventure programming.
- *The Sophomore Curriculum* focuses on contemporary adolescent health issues for one semester, including mental health, sexuality and relationships, and substance use and abuse. The physical education semester focuses on team and lifetime activities and includes the recent addition of a unit on ballroom dance.
- *The Junior/Senior Curriculum* requires three semesters chosen from various electives, including Self Defense, Fitness Plan Design, CPR/First Aid/Wilderness Survival, and "What's Next? Exploring Independence."

GUIDANCE

College Counseling: Throughout the fall, most of the counselors' time was devoted to the college application process for seniors. Over 70% of the Class of 2010 completed some form of early decision, priority, or early action applications to an increasing number of colleges and universities. Counselors met with seniors individually and in groups. They also hosted representatives from more than 70 colleges and universities and spent additional time strengthening their working relationships. In response to the growing number of seniors submitting early applications, counselors initiated a "Pre-School Senior Summer Workshop" for any senior who wanted assistance with post-secondary planning before the first day of school.

Beginning in January, counselors met multiple times with juniors to discuss the college application process and to guide them in their post-secondary education planning. Counselors also met with freshmen and sophomores to initiate discussions about their future academic and career plans, as well as to introduce them to computer programs that aid in

college and career exploration. An overview of the guidance curriculum can be found on the high school website.

Support Programs: The Guidance Department also offers a variety of support programs, including *Freshman Welcoming Activities* that support freshmen during their transition to high school; the *Peer Helping Program*, which trains 30 upper class students to assist incoming freshmen with healthy decision-making, respect for others, study and exam-taking strategies, social issues, and expectations for their sophomore year; the *Massachusetts Aggression Reduction Center (MARC) program*, which provides special training to faculty and student “ambassadors” and a greater awareness of cyber-bullying and social aggression among adolescents, so that they then can work to enhance the school environment and address issues that lead to social aggression and harassment; the *Signs of Suicide (SOS)* program for sophomores; the *Substance Prevention and Awareness Network (SPAN-DS)*, bringing together representatives from local and school communities to address the ever-present concern of substance abuse among adolescents; and grade-level *Parent-Departmental Meetings* throughout the year to discuss issues of importance and concern specific to each grade level.

LIBRARY

The DSHS Library provides a place for both students and faculty to read, research a topic, access information, or complete a homework assignment. It is equipped with large tables for student collaboration, private study booths, and 16 computers for word-processing or database searches. Its collection includes approximately 20,000 print volumes, 6 newspapers, and 45 periodicals, with online databases available via the Metrowest Regional Library Network and through two subscriptions. An average day brings approximately 300 students and teachers to the library.

ATHLETICS

Over the past year, Dover-Sherborn student athletes have filled 759 roster spots on 27 varsity teams and 14 sub-varsity teams. Twenty-three varsity teams qualified for post-season tournaments (with Boys Soccer winning the Division III State Championship):

Alpine Ski (Boys/Girls teams)	Golf
Nordic Ski (Boys/Girls teams)	Lacrosse (Boys/Girls teams)
Swimming (Boys/Girls teams)	Tennis (Boys/Girls teams)
Ice Hockey (Boys)	Field Hockey
Gymnastics	Track and Field (Boys/Girls teams)
Baseball	Cross Country (Boys/Girls teams)
Softball	Soccer (Boys/Girls teams)
Sailing	

The DSHS Athletic Department thanks its athletes and coaches for making the past three seasons so exciting, and the D-S Boosters, parents, and fans for their support.

NATIONAL HONOR SOCIETY

On October 20, 2010, 47 new members were inducted into the Dover-Sherborn High School Chapter of the National Honor Society. There are currently 70 members of the Society.

STUDENT ACTIVITIES

DSHS students participate in a wide range of student activities. A \$45 fee is required for participation in many of the following:

- **Academic and Student-Life Organizations:** The Math Team, the Physics Olympics Team, the Chess Team, the Student Council, the Mock Trial Program, DCTV, RUNES literary magazine, and the D-S Philosophy Society.
- **Art, Music, and Drama Clubs:** The A Cappella Club, the Music Club, the Arts Club, the Drama Club, and the casts and crews for various theatrical productions that include a fall drama and winter-spring musical.
- **Social and Cultural Awareness Groups:** The AFS international exchange program, the Alliance for Acceptance and Understanding (AAU), the Coalition for Asian-Pacific American Youth (CAPAY), the Gay-Straight Alliance (GSA), Students Against Destructive Decisions (SADD), the Pine Street Inn Breakfast Club, and Time Out for Kids.

PARENT AND COMMUNITY GROUPS

THE DOVER-SHERBORN BOOSTERS supported the D-S athletic program with grants totaling more than \$90,000 for the purchase of capital items. They continue to promote community spirit and provide recognition to the student athletes participating in all sports at DSHS.

THE DOVER-SHERBORN EDUCATIONAL FUND (DSEF) funded the following activities and items for individual departments:

- *The Criterion Writing Program*, which benefited the entire student body (English).
- *Poetry workshops and readings* with area poets, along with a variety of other poetic activities (English).
- *ENO boards* for each classroom and used daily by all teachers in the math department (Math).
- *New telescopes* for the astronomy program, including an H-Alpha solar telescope, a computerized GPS telescope, a small refracting telescope, and a 12-inch Dobsonian telescope kit (Science).
- *TurningPoint clickers* (Science).

- *Assemblies and field trips* for curriculum enrichment (Social Studies).
- *Children's Stories*: Writing, Illustrating, Publishing, a workshop on the collaboration among a writer, an illustrator, and a publisher, and the work they do individually (Art/English).
- *Tabletop saw* (Industrial Technology/Science and Technology).
- *Two elliptical machines and an LCD projector* (Health and Physical Education)
- *Destiny*, a K-12 upgrade of the library automation software that drives the catalog and circulation systems and that will allow Web access to the high school library catalog and e-books (Library).
- *RM Easiteach instructional whiteboard* and accompanying LCD projector to enable dynamic, creative presentations (Library).

THE FRIENDS OF THE PERFORMING ARTS (FOPA) awarded 11 scholarships in June 2010 to deserving seniors as selected by the performing arts faculty. It also funded workshops, equipment, and material requests for the performing arts, including a new iMac laptop computer for DSHS music students to use for their recordings. Finally, it spearheaded a fundraising collaboration involving POSITIVE, DSEF, PTO, and a private donor, and which yielded a grant, and a \$10,000 donation from the Alan Mudge Fund to ultimately raise more than \$20,000 for new body microphones and support systems for the D-S Drama Program.

THE DOVER-SHERBORN PTO published and sold the high school's student directory and student assignment notebooks. It also funded the purchase of the benches outside the front of the high school, as well as new kitchen equipment to help improve school lunch choices. It continued to sponsor lectures and host teacher appreciation events and student stress-reduction activities.

SPAN-DS, the Substance Prevention and Awareness Network (SPAN) Dover-Sherborn, brings together representatives from local and school communities to address the ever-present concern of substance abuse among adolescents.

For more information on DSHS parent and community groups, please visit the Parent Organization panel on the district's website.

Report of Dover-Sherborn Community Education

Dover-Sherborn Regional Schools

Stephanie Greenblatt, Director
Lisa Sawin, Program Administrator
Valerie G. Spriggs, Superintendent

Dover-Sherborn Community Education is a self-sustaining department of the Dover-Sherborn Regional School District. Its mission is to provide programs that enrich the lives of everyone in our community. We hope to create lifelong learners through a community-school partnership that offers interesting, thought-provoking, and stimulating classes and programs at a reasonable cost.

Dover-Sherborn Community Education offers the following programs:

Extended Day

Extended-day programs are held at Sherborn's Pine Hill Elementary School and Dover's Chickering Elementary School, where safe and stimulating after-school environments are provided for students in grades K-5. Children engage in homework time, a variety of arts-and-crafts projects, nature projects, social action projects, physical activities both outside and inside, and games and creative play.

The programs run Monday through Friday, from school dismissal to 6 p.m., and a daily snack is provided. Sherborn also offers an early morning program from 7 to 8:30 a.m. Current enrollment is 72 children for Dover and 85 children for Sherborn. Waiting lists are maintained for both programs.

We do anticipate a small tuition increase for the new school year.

After-Hours Homework Club

This program is available to Dover-Sherborn Middle School students, Monday through Thursday, for one hour. After initial registration, the students attend on a drop-in basis. There is one teacher assigned on a regular basis, with assistance from high school students who earn community service hours by providing one-on-one help to students who need it.

Millennium Summer Enrichment Program

This program is offered Monday through Friday, from 8:45 a.m. to 12:15 p.m. during the month of July. There are two two-week sessions for students entering grades 4-6. The staff includes teachers and child care providers, as well as high school students. The program meets at the Dover-Sherborn High School.

After-School Enrichment

This program provides after-school, age-appropriate programs for elementary and middle-school-age students. Classes for elementary school students are held at Pine Hill School and Chickering School. Some of our programs include sports, dance, and science. The flyers for these programs are distributed through the schools and sent home with the students. An evening babysitting class for grades 5–7 is held at the high school.

Adult Enrichment

The Adult Enrichment program offers a wide variety of innovative and intriguing morning and evening classes held during the school year. From cooking classes at local restaurants with renowned chefs to sophisticated craft-making classes to fitness, CPR training, and dog obedience classes, there are great opportunities for expanded learning close to home. We also offer driver's education and SAT prep courses to high school students. Our brochure is mailed to all households in Dover, Sherborn, and Medfield, as well as to people from other towns who have taken classes with us, some 13,000 brochures in all. Full class descriptions and registration forms are available online at <http://www.doversherborn.org>.

Registration

Registration for all children's and adult enrichment classes begins upon receipt of a brochure or when the information is posted online. Registration for Extended Day is held in March, with the first two weeks of the registration period reserved for returning families. Registration for Millennium Summer Enrichment Program is held in the spring.

Questions about community education can be directed to our office, (508) 785-0722. We can be reached by e-mail at greenblatts@doversherborn.org or sawinlisa@doversherborn.org.

Dover Public School Enrollment

As of October 1, 2010

Kindergarten	67
Grade 1	95
Grade 2	88
Grade 3	103
Grade 4	91
Grade 5	105
Grade 6	82
Grade 7	95
Grade 8	100
Grade 9	88
Grade 10	93
Grade 11	90
Grade 12	55

Total Student Enrollment 1,152



Photo by Dee Douglas.

Dover Public Schools Financial Recapitulation

For the Fiscal Year Ending June 30, 2010

RECEIPTS

School Aid Fund, Chapter 70 Amended	\$635,447
State Aid School Lunch Program, Chapter 871	<u>2,764</u>
Total Receipts	<u>\$638,211</u>

EXPENDITURES

Regular Education	\$3,927,159
Special Education	2,198,724
Other	<u>979,805</u>
Total Expenditures	<u>\$7,105,688</u>

COST TO THE TOWN

Expenditures	\$7,105,688
Receipts	<u>(638,211)</u>
Total Cost to the Town	<u>\$6,467,477</u>

Dover-Sherborn Regional School District: Revenue Summary

For the Fiscal Year Ending June 30, 2010

REVENUES

Revenue from Local Sources

Member Town Assessments	\$16,603,943
Unreserved Fund Expended	531,314
Capital Project Interest	1,018
Fees	251,606
Earnings on Investments	13,433
Other Revenue	<u>35,610</u>
Total Revenue from Local Sources	<u>17,436,924</u>

Revenue from State Aid

School Aid (Chapter 70)	1,436,198
Transportation (Chapter 71)	<u>301,279</u>
Total Revenue from State Aid	<u>1,737,477</u>

Revenue from State and Federal Grants 867,963

Other Revenue

School Lunch	544,886
Community Education Group	<u>900,015</u>
Total Other Revenue	<u>1,444,901</u>

Total Revenue from All Sources \$21,487,265

Dover-Sherborn Regional School District: Expenditure Summary

For the Fiscal Year Ending June 30, 2010

EXPENDITURES

Expenditures by the School Committee

Regular Day Program	\$9,056,178
Special Needs Program	955,162
Unclassified	8,842,421

Total Expenditures by the School Committee	18,853,761
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Expenditures from State and Federal Grants

	807,374
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Other Expenditures

School Lunch	525,703
Community Education Group	1,005,704
Total Other Expenditures	1,531,407

Total Expenditures from All Funds	\$21,192,542
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Dover-Sherborn Regional School District: Total Gross Wages

For the Calendar Year 2010

	Regular Wages	Other/Overtime	Total Gross Wages
Administration			
Jane Biagi		\$2,038	\$2,038
Steven Bliss*	\$70,814		70,814
Sandra Copeland	39,819		39,819
James Eggert	22,315		22,315
Stephanie Greenblatt	67,536		67,536
Scott Kellett	46,500		46,500
Ralph Kelley, Jr.*	66,376		66,376
Joann Kenney	105,792	1,000	106,792
Denise Lonergan	137,918	4,000	141,918
Janelle Madden*	32,496	600	33,096
Kim McParland	113,217	1,000	114,217
Martin Moran	57,198	3,000	60,198
Heidi Perkins*	27,635	265	27,900
Frederick Randall	122,429		122,429
Heath Rollins	66,746		66,746
Frances Rush	36,100		36,100
Valerie Spriggs*	62,466	2,000	64,466
Christine Tague*	35,151		35,151
Pamela Travers	70,505		70,505
Support Staff			
Susan Barss	28,617	600	29,217
Tracy Bogan	18,367		18,367
Evelyn Corbett	595		595
Margaret Cowart	22,814		22,814
Renee Donato	26,748		26,748
Michelle Girard	21,456		21,456
Daniel Lamoureux	1,635		1,635
Kathryn Lonergan	47,238		47,238
Kelley Lonergan	22,855	3,386	26,241
Marilyn Mahoney	33,610		33,610
Robin Mansfield	150		150
Carol Mayer	13,961		13,961
Annmarie McCrave	22,890	525	23,415
Jennie Morgan	28,519	225	28,744
Mary-Louise Northgraves	80		80

	Regular Wages	Other/Overtime	Total Gross Wages
Support Staff (cont'd)			
Hannah Potts	\$9,314		\$9,314
Kerri Reardon	22,879	\$360	23,239
Melinda Roberts Isaacs	16,268	578	16,846
Amanda Rogers	30,473	288	30,762
Ryan Saulnier	18,749	5,478	24,227
Lisa Sawin	25,479	300	25,779
Anita Sebastian	26,860	525	27,385
Kara Winslow	100		100
Ancelin Wolfe	30,034		30,034
Maryann Wyner	12,026		12,026
Bus Monitor			
Jacqueline Johnson	15,442	662	16,104
Cafeteria Staff			
Maureen Bamberry	178		178
Gia Barss	55		55
Anna Bourque	5,914	10	5,924
Darlene Burrows	13,724	156	13,880
Kelly Clarke	67		67
Ruth Coleman	1,454		1,454
Patty Doucette	1,189		1,189
Cheryl Gladwin	14,004	40	14,044
Linda Harrington	7,443		7,443
Margaret Melnick	4,520	363	4,883
Susan Pontremoli	2,545		2,545
Laura Schroeder	8,361		8,361
Anne Strickland	15,037	425	15,462
Nadine Tocci	14,712	250	14,962
Bonnie Turco	20,573	278	20,851
Mary Varone	14,016	313	14,329
Karen Welch	363		363
Mary Wilson	69		69
Ellen Yetman	14,050	400	14,450
Child Development Center			
Rebecca Aswell	1,799		1,799
Sandra Blinn	20,982	1,145	22,127
Wendy Bruno	22,416	1,220	23,636
Dolores Connors	17,464	163	17,626
Jean Geneseo	22,391	200	22,591
Magdalena Joseph	7,266	63	7,329
Virginia Rush	3,128		3,128
Beth Thibault	9,402	63	9,465
Anna Uliano	23,149	200	23,349
Diana Workman	20,522		20,522

	Regular Wages	Other/Overtime	Total Gross Wages
Coaches			
Ricardo Anderson		\$8,376	\$8,376
Francisco Balcarcel		3,839	3,839
Michael Balzarini		8,152	8,152
Joseph Bickerstaffe	\$605	5,235	5,840
Amy DiSanto		3,839	3,839
Ronald Downing		3,852	3,852
Dane Dudman		1,359	1,359
Heather Ernest		4,755	4,755
Sean Garvey		8,152	8,152
Joseph Gasbarro		6,454	6,454
Mark Gray		3,852	3,852
Bridget Griffin		2,717	2,717
Richard Hardmon		3,839	3,839
Stephen Harte		5,584	5,584
Kenneth Jones		2,717	2,717
Bruce Lazarus		3,736	3,736
Mary MacDonald		2,717	2,717
Maxwell Manikian		1,467	1,467
Ann Mann		1,359	1,359
Michael Mowatt		2,717	2,717
Matthew Norton		1,359	1,359
Jennifer Picardo		6,454	6,454
Frederick Sears		6,454	6,454
David Swanson		2,717	2,717
Thomas Szalno		3,839	3,839
Melissa Traversi		8,152	8,152
David Wainwright		6,631	6,631
Susannah Wheelwright		1,400	1,400
Robert Willey	2,792		2,792
Valene Yorsten		3,736	3,736
Guidance Counselors			
Ellen Chagnon	85,623	7,960	93,583
Beth Hecker	87,910	4,766	92,676
Eleanor Kinsella	89,184	4,851	94,035
Custodians			
Geoffrey Akie	3,975		3,975
Peter Bain	4,083		4,083
Dean Bogan	53,237	26,250	79,488
David Bonavire	49,367	16,383	65,750
Ralph Bouzan	38,452	236	38,688
James Burke	47,217	8,009	55,226
David Engrassia	39,502	1,048	40,550

	Regular Wages	Other/Overtime	Total Gross Wages
Custodians (cont'd)			
Peter Gimblett		\$4,115	\$4,115
Scott Guthrie	\$4,000		4,000
Kenneth Kilgour	41,685	4,763	46,448
Osmar Marques	1,303		1,303
Dale Olson	39,002	5,657	44,658
David Pizzillo	47,154	4,292	51,447
Eric Schwenderman	39,502	1,412	40,914
Jesus Telles	39,502	5,062	44,564
John Waters	39,502	2,224	41,725
Michael Williamson	3,546		3,546
Jake Woodward	5,300		5,300
Charles Yon	3,720		3,720
Michael Young	39,502	4,996	44,498
Dover Extended Day			
Megan Anzivino	165		165
Allison Barroll	17,857		17,857
Lorraine Clough	32,163	1,950	34,113
Michele Cooke	65		65
Karen D'Eramo	12,423	125	12,548
Justina David	6,267		6,267
Mary Ann Fabian	16,766		16,766
Frances Priante	4,759		4,759
Katherine Tunney	4,058	200	4,258
Ainslee Wicks	6,616		6,616
Information Technology			
Mary Bronski	57,146		57,146
Jean Conkey*	49,249	750	49,999
Dwayne Melcher	35,851		35,851
Giles Mosher	2,325		2,325
Anthony Ritacco, Jr.	61,302		61,302
Librarians			
Paul Butterworth	90,873	161	91,034
Olivia Woodward	94,251	1,523	95,774
METCO			
Emily Gird		150	150
Claire Toohey	32,168	720	32,888
Nurses			
Mary Beth Arigo	160		160
Alicia Arnold	1,820		1,820
Barbara Beausang	760		760
Carol Campos	453		453

	Regular Wages	Other/Overtime	Total Gross Wages
Nurses (cont'd)			
Carolyn Genatossio	\$65,615	\$1,919	\$67,534
Janene Goudreault	2,338		2,338
Matthew MacDonald	130		130
Bethany Merck	57,050	290	57,340
Christine Owen	1,514		1,514
Alicia Patterson	780		780
Psychologist			
Jessica Vanderhoof	60,727	360	61,087
Secretaries			
Jeanmarie Armstrong	23,258		23,258
Elizabeth Benatti	47,433	685	48,118
Mary Berardi	47,238	275	47,513
Elizabeth Conigliaro	56,430	475	56,905
Susan Connelly	45,052	3,248	48,300
Janice Frechette	2,468		2,468
Cheryl Ingersoll*	18,156		18,156
Ann Marie Johnson	30,514		30,514
Mary Lacivita	29,598		29,598
Patricia Laverty	2,081		2,081
Patricia Schmitt	51,251		51,251
Bente Sears*	22,595	475	23,070
Sharon Tehan	28,787		28,787
Sherborn Extended Day			
Carol Brown	7,594		7,594
Barbara Brown	20,240		20,240
Amy Clough	41		41
Margaret Fleming	199		199
Meredith Gallant	225		225
Joanne Goodman	275		275
Janis Gregory	10,779		10,779
Janet Jackson	3,372		3,372
Barbara Koman	7,481	163	7,644
Drusilla Maguire	2,477		2,477
Theresa Malvesti	6,271		6,271
Robert Minshull	156		156
Kim Palumbo	1,998		1,998
Christopher Ryan	108		108
Sandra Spadi	5,388		5,388
Kate Taylor	33,467	1,950	35,417
Special Education			
Paul Haughey	52,500		52,500
Jamie Kohn	2,153		2,153

	Regular Wages	Other/Overtime	Total Gross Wages
Substitutes			
Helen Alexy	\$160		\$160
Lee Alinsky	1,805		1,805
Glenora Chaves	4,968		4,968
Barry Chaves	2,270		2,270
Susan Coffy	6,650		6,650
Phyllis Dank	4,180		4,180
Sarah Deadrick	445		445
Joshua Dorin	10,286		10,286
Christopher Du Bose	1,963		1,963
Alex Edelmann	6,829		6,829
Douglas Flynn	160		160
Katherine Flynn	1,708		1,708
Brian Frederico	160		160
Mark Granofsky	80		80
Ryan Hart	480		480
Barbara Isaf	2,028		2,028
Kali Joseph	400		400
Kathryn Joyce	80		80
Anne Marie Kott	5,564		5,564
Laura Marsell	176		176
Anne McCabe	10,260		10,260
Dariel Meehan	264		264
Stephen Moran	400		400
Susan O'Brien	1,208		1,208
Rebecca Racine	10,872	\$2,695	13,567
Lauren Ridge	13,835		13,835
Susan Ruzzo	240		240
Georgia Salis	640		640
Diane Schaffrath	10,411		10,411
Melissa Shearer	480		480
Margaret Siebens	11,220	432	11,652
Eric Smith	800		800
John Soraghan	9,804		9,804
John Spadaro	5,822		5,822
Sara Thompson	480		480
Janet Twomey	3,074		3,074
Frances Van Pelt	3,775		3,775
Richard Waterman	640		640
Alyssa Wesoly	1,696	3,839	5,535
Cynthia Williamson	1,040		1,040
Glen Williamson	320		320
Elizabeth Yon	480		480
John Zimmerman	800		800

	Regular Wages	Other/Overtime	Total Gross Wages
Teachers			
Lori Alighieri	\$74,210	\$755	\$74,965
Kurt Amber	86,317	674	86,990
Mary Andrews	68,559	2,978	71,537
Christine Babson	36,021	5,960	41,981
Marissa Bachand	78,404	306	78,710
James Baroody	86,317	17,238	103,555
Janae Barrett	75,690	2,454	78,144
Donna Bedigan	65,615	6,089	71,704
Carmel Bergeron	86,317	7,923	94,240
Karyn Bishop	60,458	1,754	62,212
Thomas Bourque	87,810	1,512	89,322
Joshua Bridger	94,251	6,197	100,448
Lisa Brodsky	75,326	241	75,567
Darren Buck	57,563	5,358	62,921
Ann Butler	48,006	911	48,917
Joseph Catalfano	77,874	7,927	85,801
Maura Cavanaugh	70,830	1,683	72,512
Linda Cento	90,873	321	91,194
Caryn Cheverie	92,063	1,782	93,845
Charles Chicklis	94,251	15,665	109,915
Deirdre Clancy-Kelley	94,251	2,173	96,423
Allison Collins	79,654	1,939	81,593
William Concilio	30,859	3,022	33,880
Jason Criscuolo	64,255	6,523	70,778
Sandra Donato	68,304	4,858	73,162
Gretchen Donohue	62,570	1,196	63,766
Marilyn Dowd	94,251	967	95,218
Joanne Draper	77,179	3,545	80,724
Thomas Duprey	40,845	8,263	49,108
Annie Duryea	65,753	522	66,275
Dolores Efthim	28,332	145	28,477
Kathleen Egan	94,251	7,415	101,666
Christopher Estabrook	66,409	2,082	68,491
Maria Fiore	68,304	145	68,449
Ardys Flavelle	17,935	3,152	21,087
Elizabeth Friedman	67,691	540	68,231
Leonie Glen	71,342	161	71,503
David Gomez	94,446	1,453	95,899
Judy Gooen	87,810	1,290	89,100
Richard Grady	64,255	13,737	77,993
Judith Grassia	94,251	4,648	98,899
Nicholas Grout	61,605	48	61,653
Keith Grove	61,044	1,682	62,726

	Regular Wages	Other/Overtime	Total Gross Wages
Teachers (cont'd)			
Joseph Gruseck	\$73,520	\$7,178	\$80,698
Sarah Heath	52,743	2,336	55,079
John Hickey	90,873	10,043	100,916
Katherine Hinkle	31,813	48	31,861
Randall Hoover	94,251	538	94,789
Deborah Howard	94,251	2,881	97,132
Scott Huntoon	68,304	1,403	69,707
Ana Hurley	80,266	193	80,459
Ellen Hyman	51,856	4,455	56,311
Elinor Jarrell	94,251	516	94,767
Dara Johnson	94,251	22,441	116,691
Keith Kaplan	87,810	662	88,472
Dianne Kee	81,689	1,504	83,193
Ann Koppeis Bowles	94,251	8,517	102,767
Linda Lannon	94,546	12,325	106,870
Maria Laskaris	81,981	560	82,541
Christopher Levasseur	23,779	435	24,214
Lindsay Li	74,210	306	74,516
Alejandro Linardi Garrido	67,321	338	67,659
Heidi Loando	55,013	145	55,158
Elliott Lucil	89,006	8,678	97,683
Theresa Luskin	80,611	6,739	87,350
Wendy Lutz	76,590	435	77,025
Angelo Macchiano	18,171	3,736	21,908
Diane Markiewicz	57,602		57,602
Robert Martel	86,317	3,017	89,334
Brett McCoy	62,661	4,632	67,293
Laura McGovern	94,251	2,954	97,204
Judith McGraime	4,562		4,562
Kevin McIntosh	94,251	145	94,396
Julie McKee	94,251	145	94,396
Brian McLaughlin	94,571	10,007	104,578
Elizabeth Megna	52,743	971	53,714
Elisabeth Melad	67,153	3,003	70,156
Mary Memmott	69,784	1,133	70,917
Andrea Merrit	74,503	1,661	76,163
Tonya Milbourn	77,692	8,961	86,653
Kathleen Moloy	57,563	6,194	63,758
Audrey Moran	69,545	4,749	74,294
Lori Morgan	90,873	500	91,373
Veronica Moy	37,004	80	37,084
Laura Mullen	42,110		42,110
Lauren Nassiff	36,728	456	37,184

	Regular Wages	Other/Overtime	Total Gross Wages
Teachers (cont'd)			
Erin Newman	\$21,692	\$698	\$22,390
Erin Newton	65,615	6,776	72,391
Brendan O'Hagan	17,305	988	18,293
Kristen Peterson	62,661	5,509	68,170
Kimberly Phelan	60,458	6,858	67,317
Kenneth Potts	86,952	5,219	92,171
Margaret Primack	17,263	160	17,423
Janel Pudelka	19,396		19,396
Karen Raymond	71,979	9,066	81,045
Wayne Rellea	55,906	48	55,954
Allison Rice	63,063	290	63,353
Stephen Ryan	94,491	7,399	101,889
Gail Ryder	100,972	2,574	103,546
Janice Savery	38,517		38,517
Gregory Schwind	52,463	1,665	54,128
Casey Selover	35,833	160	35,993
Catherine Simino	77,692	3,957	81,650
Marsha Sirull	57,585	1,149	58,734
Nancy Siska	75,400	290	75,690
Carol Spezzano	55,478	3,008	58,486
Kelly Sullivan	58,035	2,918	60,954
Michael Sweeney	62,096	650	62,746
Sandra Thibeault	94,251	8,071	102,322
Mark Thompson	73,320	6,454	79,774
Tammy Thornton	62,143	3,458	65,601
Gregory Tucker	94,251	6,685	100,936
Patricia Uniacke	94,546	338	94,884
Rebecca Vizulis	92,063	2,856	94,919
Scott Walker	67,026	22,404	89,430
Joshua Wedge	62,661	7,354	70,015
Irene Wieder	94,251	6,154	100,404
Lorraine Witzburg	88,889	750	89,639
Louise Zhu	35,868	545	36,413
ESL Tutor			
Barbara Susi	26,475	400	26,875
Totals	\$12,399,270	\$709,090	\$13,108,360

* Salary listed represents only the Region's share of wages paid.

Minuteman Career and Technical High School Committee

Ford Spalding, Chairman and Dover Representative

About Minuteman High School

Minuteman is a four-year career and technical high school serving the member towns of Acton, Arlington, Belmont, Bolton, Boxborough, Carlisle, Concord, Dover, Lancaster, Lexington, Lincoln, Needham, Stow, Sudbury, Wayland, and Weston. Minuteman combines rigorous college preparatory academics with relevant career and technical programs. The school also provides career development programs for adults through its community education program, as well as an Adult Career Training (ACT) program to member community residents who would like to enhance their economic opportunities through skills development.

Curriculum Offerings

Curriculum instruction meets the rigorous standards set by the Commonwealth of Massachusetts and Minuteman for earning a high school diploma. Students take English, math, science, social studies, world language, and health and physical education courses. They must pass the MCAS testing.

Minuteman students can also take career and technical occupational courses to earn certificates in occupational competency and, in some cases, the appropriate licenses to work in their chosen profession. Courses are offered in biotechnology; computer technology; criminal justice; pre-engineering; electromechanical/robotics and automation; animal science, biosecurity, health occupations; business, legal, and financial services; automotive technology; carpentry; culinary arts, hospitality management; and additional career categories. Throughout the calendar year, students participate in classroom training and co-op working opportunities.

Minuteman also offers interscholastic athletics, as well as theater and arts programs.

Student Enrollment

As of October 1, 2010, Dover had one high school student enrolled full time at Minuteman.

Class of 2010 Graduate Achievement Highlights

- All students passed the state-required MCAS in English and math.
- One quarter of the class of 2010 earned John and Abigail Adams scholarships.
- Of the overall 96% positive placement rate for graduates, 72% were accepted into college or for advanced technical training, 19% were career bound, and 5% joined the military.
- All dental graduates passed the National Board Dental examination.
- All early education and care program graduates were certified by the Massachusetts Department of Early Education and Care.
- All cosmetology graduates passed state board examinations.
- Health occupation graduates achieved 100% in college acceptance.

Student Access, Participation, and Support

Highlights for 2010 include:

- A reassignment of guidance counselors to provide each incoming freshman with additional support during his or her adjustment to high school.
- The launch of a freshman executive function initiative that provides students with direct instruction and supporting materials for developing their planning, organizational, and study skills.
- The school's support of a full-time reading specialist, currently in his second year of working with students and consulting with academic and CTE teachers on a school-wide reading program.
- An increased enrollment of 50% in art studies, 200% in music studies, and 24% in honors courses.
- The availability of 16 sports at three levels (varsity, junior varsity and freshman) throughout the school year and access to more than 20 clubs and extracurricular activities.
- Support of the Minuteman community by the Minuteman Parents Association through its monthly meetings and activities that include fundraising for graduation scholarships and helping students access and achieve in all academic, vocational, and athletic areas and extracurricular activities.

To obtain additional information about Minuteman, please contact Committee Chairman Ford Spalding at fspalding@feltinberlin.com for a copy of the school's 2010 regional district report, which provides information on district leadership, financial and asset management, curriculum and instruction, professional development, and student and faculty recognition.