

Dover School Committee
August 19, 2009

Present: Darin Correll, Carolyn Ringel, Bob Springett, James Stuart
Also present: Valerie Spriggs

Called to order: 1845

Chickering School Goals discussed

- Questioned if a “status” column is needed
- Need to define when a goal/initiative is considered to be “done”
- Need to align the Goals, Initiatives and School Improvement Plan

Goals, Strategic Issues, Initiatives and School Improvement Plan documents reviewed

- Development of individual student learning profiles was deferred last year.
- Formative assessments with Information Technology programs Galileo, GuideEM, Dibels ongoing.
- Differentiated instruction/Response to Intervention strategies are being used for struggling students, these must be expanded to all students including for advanced learners (is Everyday Math program being used in this capacity?).
- Parent/teacher conference/contact guidelines revision deferred last year, student education plans should be developed for each student.
- Common-grade assessments to be developed this year.
- Are power standards for Science curriculum to be developed this year?
- Are there state standards for Social Sciences?
- Smart Boards being implemented as new instructional tools for teachers.
- Work must continue on collaboration with Pine Hill and the Middle School.
- Professional Learning Communities continue.
- Time-to-Learn Task Force to continue to answer the overall question of “do we have enough time?”.
- Technology for administrative efficiency – does Aspen accomplish this?
- Are we moving forward on the updating of the website?
- Should we pilot an advanced learners’ program in selected classrooms as an innovative endeavor?
- Major Initiatives for the following year:
 - Accelerated Learners’ Program
 - Evaluate possibility of Foreign Language Program (look at Claire Jackson’s proposal form last year)
 - Evaluate Time-to-Learn for both students and Teachers (? Move to all full-day Wednesdays with an every 4-6 week Professional Development day)
 - Select and research high performing schools for comparison (? Make this a SAC initiative)
 - Science Curriculum needs to be updated
- Results-based performance assessments for teachers – by what standards are they being measured?
- The Technology Task force is beginning - the Central Office to work with Administration on issues of technology infrastructure support alternatives, software evaluation, implementation methodologies and cost/benefit analyses.

Adjourned: 2035

Respectfully submitted,
Darin J. Correll, MD
DSC Secretary